· · Ex	ercise 3: Using Words in Context	•				
Corre	ect or Incorrect: Write <b>C</b> on the line if the word is used correctly; write <b>I</b> if the	e word is used incorrectly.				
	1. The convicted thief received <b>homage</b> from the people he had robbed					
	3. The unknown singer was <b>famed</b> for her catchy lyrics.					
	4. My mother's genealogy research fills a <b>voluminous</b> notebook with details on numerous ancest					
	5. The artist painted a dramatic <b>epistle</b> depicting the Rock of Gibraltar.					
	6. The <b>tedious</b> speaker kept the audience on the edge of their seats.					
	7. Neil used special equipment to scale the <b>precipice</b> on his mountain climbing trip.					
	8. The wooden warship was <b>clad</b> with iron to make it less vulnerable to attack.					
9. The <b>masonry</b> on the buildings was constructed from local granite.						
	10. After her vacation, Rita couldn't wait to <b>contemplate</b> it with all her f	fter her vacation, Rita couldn't wait to <b>contemplate</b> it with all her friends.				
From	ercise 4: Sentence Completion  the Master Words, choose the appropriate word for the blank in each of the the word in the space provided at the right.	following sentences.				
1.	Alex liked to sit and? the calm surface of the lake when he was upset.					
2.	Tickets to the lecture by the? author were quickly sold out.					
3.	Barry used his skill in working with stone to create a wall of beautiful? in the garden.					
4.	A healthy diet and adequate sleep can promote? skin.					
5.	Maria loves to cook and has several? folders filled with recipes.					
6.	The marching band looked very sharp? in their new uniforms.					
7.	My sister sent me a long? while she was traveling in Europe.					
8.	Speakers paid? to Martin Luther King Jr. at the ceremony honoring his birthday.					
9.	Looking over the edge of the? made Connor feel queasy.					
10.	Grace's summer job is? due to the repetitive nature of the work.					

## • • Exercise 5: Shades of Meaning

The bold words in the chart below are Master Words. Beneath each is a synonym. Although their denotations (dictionary definitions) are nearly the same, the Master Word and its synonym have different shades of meaning, or connotations. Based on the context, decide whether a Master Word or its synonym would better complete each sentence. Use a dictionary if necessary. Not all words are used.

	contemplate	nomage	radiant	tedious		
	study	respect	bright	boring		
1.	Claire's face was positively? when she learned she had gotten the part in the play.					
2.	Assembly line work can be very? if workers have to repeat the same task for hours at a time.					
3.	3. Gary loves to? the stars when in	the country of	on a clear, dark nigh	t		
4.	The lights of the stadium are so? that they wash out the light of the stars.					
5.	5. Rainy days stuck at home can feel	? when the	re is nothing to do.			
6.	5. The President offered? to the m serving their country.	embers of the	military who had di	ied		
7.	7. Daniel plans to? the shells he fo them.	und on the be	each to learn more a	bout		

## • Exercise 6: Using Synonyms

The words in bold type in the sentences below are synonyms of the Master Words. On the line below each sentence, write a new sentence using Master Words in place of the words in bold type.

- 1. My aunt's letters are dull because she tends to repeat the same details of her daily life in each one.
- 2. The guides at the museum are **clothed** in authentic historical costumes.
- 3. The well-known singer from England is making her first American tour.
- 4. In his speech, the President paid **respect** to Abraham Lincoln.

## Write About It: Figurative Language (Verbal Irony)

Mark Twain wrote *Innocents Abroad* as a humorous travel book based on an 1867 trip to Europe and parts of the Middle East. Among the figures of speech he used to create humor was verbal irony. In verbal irony an author says one thing but means another. **Write a paragraph** analyzing Twain's use of verbal irony in the passage, citing specific textual evidence to support your ideas. Use at least three Master Words or words related to the Master Words.