



Minute 3

Name _____

For Numbers 1-5, circle the simple subject of each sentence. Underline the complete subject.

(Hint: The *simple subject* is the someone or something the sentence is about. The *complete subject* includes all words related to whom or what the sentence is about.)

1. Our eager classroom teacher began the lesson.
2. The yellow marker did not show up on the overhead projector.
3. The algebra problem was really difficult to solve.
4. The students, including my best friend, have English class after Algebra.
5. Do you have gym today?

For Numbers 6-10, circle the simple predicate for each sentence. Underline the complete predicate.

(Hint: The *simple predicate* is the action or linking verb without any other words that modify it or describe the subject. The *complete predicate* includes all words that show what the complete subject is or does.)

6. Ms. Linette asked Tyson to demonstrate how to solve the problem.
7. I solved the problem by working backwards.
8. My two classmates were the only ones to correctly answer the problem.
9. Several members of the class tried to work through the problem again.
10. Did anyone use a different method?